

May 6, 2016



DTL InSights



Greetings from the Division of Digital Teaching and Learning (DTL) and welcome to the second issue of DTL InSights! The feedback we received regarding our inaugural issue was overwhelmingly positive, and we want to assure you that we will continue to provide regular monthly updates from our division about digital learning highlights and happenings throughout our state as well as throughout the nation.

The new Digital Learning and Media Inventory (formerly AMTR) is up and running! We hope you are finding the new modernized tool to be easier to access and simpler to complete. If you have any questions about the tool, please don't hesitate to contact your regional consultant or access the [DLM! wiki](#) for additional support.

In this issue of DTL InSights, we have included a newly published, peer-reviewed research article out

of Michigan State University and the University of California, Irvine that suggests that one-to-one laptop programs improve student academic achievement in K-12 classrooms.

On Wednesday, May 4, 2016, I presented the Digital Learning Competencies (DLC) to the State Board of Education. The presentation and the draft DLCs were well received by board members. Dr. Jeni Corn, Phil Emer and I also shared an update on our NC Digital Learning Plan work. Be sure to [take a look at our presentation](#). (IV. B. 1. a. SCDL 1 - Digital Learning Competencies/Digital Learning Plan Update)

Hope you all have a great weekend!
Cheers,
Verna



HAPPENING IN NC

Digital Learning NC

We've added a page to the Digital Teaching and Learning website that highlights the [NC Digital Learning Plan](#), [Future Ready Initiative](#) and [#GoOpenNC](#). Both the NC Digital Learning Plan and the Future Ready Framework provide districts with resources to ensure that local technology and digital learning plans align with and support instructional best practices, are implemented by highly skilled teachers, and lead to personalized learning experiences for all students. North Carolina has joined the #GoOpen initiative and is committed to collaborating with state and district leaders, innovative education technology platform

providers, and non-profit organizations - all working together to share knowledge and experiences to help educators transition to using openly licensed educational resources.



DIGITAL LEARNING NC





NCSLMA Grants, Awards, and Scholarships



The NCSLMA Awards and Scholarships Committee is excited to share that the 2016 Awards, Grants and Scholarships are now open. Applications will be due May 15th, 2016.

Grants:

[Read 2 Succeed](#) and [Action Research Grant](#)

Awards <http://www.ncslma.org/awards>

Media Coordinator of the Year, Frances Bryant Bradburn Distinguished Service Award, Administrator of the Year

NCSLMA Scholarships

Two \$1000 [scholarships](#) will be presented annually to increase the number and quality of school library media personnel in North Carolina.



ESSA Update

The Every Student Succeeds Act (ESSA) is certainly on the forefront of your work as you navigate the new law, provide input into your state plans and anticipate guidance from the U.S. Department of Education (ED).

As part of SETDA's on-going effort to support your work, they have provided a [guidance document](#) providing an overview of the education technology aspects of ESSA. For additional information, [click here](#).

Trusted Learning Environment Seal Launched

Student data privacy and security is a growing concern for NC leaders. A new tool was recently released by [CoSN](#). The [Trusted Learning Environment \(TLE\) Seal](#), which offers district leaders an opportunity to demonstrate their commitment to addressing this challenge. This tool was developed in collaboration with a diverse set of 28 school systems and several well established professional organizations. The TLE Seal is a

comprehensive program that focuses on constructing a culture of trust and transparency as data privacy and security are addressed. The seal is earned by demonstrating effective practice in leadership, classrooms, data security, business services and professional development. Learn more by [reading here](#).





Study: One-to-One Laptop Programs Improve Student Learning

[Newly published, peer-reviewed research](#) out of Michigan State University and the University of California, Irvine suggests that [one-to-one laptop programs improve student academic achievement in K-12 classrooms](#). Over the past decade, the number of one-to-one laptop programs in schools has steadily increased. Despite the growth of such programs, there is little consensus about whether they contribute to improved educational outcomes.

This article reviews 65 journal articles and 31 doctoral dissertations published from January 2001 to May 2015 to examine the effect of one-to-one laptop programs on teaching and learning in K–12 schools. The article summarizes the impact of laptop programs on more general teaching and learning processes and perceptions as reported in these studies.



LEADERSHIP • TECHNOLOGY • INNOVATION • LEARNING

New SETDA & Common Sense Release: State K-12 Broadband Leadership

SETDA's latest resource, [State K-12 Broadband Leadership: Driving Connectivity and Access](#) is now available. Please be sure to review and share this publication with your state and district colleagues. This was a collaborative project by SETDA and Common Sense Kids Action based on SETDA's fall 2015 state broadband data collection, independent research and support from the broadband steering

committee. The report highlights the powerful impact of state leadership in driving critical policy decisions at the national and state level to support broadband networks, bandwidth capacity, and Wi-Fi implementation and home access for low-income families.

[The full press release is available here.](#)

Applications for New Awards; Innovative Approaches to Literacy Program

The IAL program supports high-quality programs designed to develop and improve literacy skills for children and students from birth through 12th grade in high-need local educational agencies and schools. The U.S. Department of Education intends to support innovative programs that promote early literacy for young children, motivate older children to

read, and increase student achievement by using school libraries as partners to improve literacy, distributing free books to children and their families, and offering high-quality literacy activities. Applications due May 9, 2016.

[Click here for additional information.](#)

